

**COLLEGE CREDIT PLUS** 



What was your greatest experience to date in CCP?--or which parts of the enrollment process were most beneficial to you?

I am able to take any classes that I want to at the college level (Level Two) next semester, so I can take classes in my intended major.

> -Sarah Anderson, Ashland High School



I wanted to take classes that will help make college more affordable and that would challenge me academically to get me ready for having a full-time college schedule. I also love the opportunity to not be in one building all day.

– Korinne Harris, Ashland High School





## FREQUENTLY ASKED QUESTIONS

## Can I participate?

Students must be Ohio residents to participate. Students must meet the State's eligibility requirements, as well as the admission requirements of each college to which they apply. Please see AU's admission requirements on page 3.

#### What courses can I take?

Until students complete 15 credit hours in coursework, they must choose from a list of Level One courses. Each college will have its own level one list. Turn to page 5 for AU's complete list.

#### Where can I take classes?

Courses are available at the AU main campus, online and at select partnering high schools. We have 12-week online courses with priority registration for CCP students!

## Am I limited to the CCP courses offered at my high school?

No. If your high school does not offer CCP courses which interest you, you are not restricted to those courses. You may take courses from any combination of locations (at your high school, AU main campus or online) that fit into your schedule as long as you do not exceed the 30-hour per year limit.

## Is it really free? What about textbooks?

Yes! There are no tuition charges for AU courses when they are part of the CCP program. AU waives all course and lab fees. The student/family is responsible for transportation.

Public school students' textbooks are paid for by their school district. Most students who take courses on main campus will get their books from the AU Campus Store; however, please check with your guidance counselor about your school's individual textbook policy. Home school students must purchase their own textbooks.

For complete program rules, visit the ODE/ODHE website: www.ohiohighered.org/ccp/students-families

## STEPS TO PARTICIPATION

#### 1. Submit the Letter of Intent before APRIL 1st

- a. Submit the Letter of Intent to your school counselor if you are a public school student.
- b. Home-schooled and non-public school students must apply for funding. Please see the ODE website for deadlines and instructions, www.ohiohighered.org/ccp/students-families. You must submit a copy of your award letter to AU before you can register for classes.
- c. Accepted students do not need to reapply to AU's CCP program each year, but they do need to submit the Letter of Intent EACH year.

## 2. Apply to AU before MAY 15th - https://apply.ashland.edu/apply/

- a. Click on "Create an account" under "FIRST-TIME USERS". Within the app, choose CCP as the app type.
- b. Be sure to use YOUR PERSONAL EMAIL ADDRESS when applying, NOT YOUR HIGH SCHOOL EMAIL ADDRESS. Many schools' network settings block messages from outside parties; as a result, you may never receive your acceptance letter with registration instructions if you enter your high school email address.
- c. If you haven't heard from us in 2-3 weeks, please contact us at collegecreditplus@ashland.edu, as we are likely missing information necessary to make a decision. Please double-check that your acceptance letter did not go to your spam folder.

## 3. Ask your school counselor to send us a copy of your transcript.

- a. It should include your ACT, SAT, or Accuplacer scores.
- b. Your counselor will not know to send it unless you ask him/her to do so.

## 4. Register for Classes

- a. ALL CCP students will receive instructions in their acceptance letter on how to set up their AU accounts and register for classes.
- b. Students who take courses at the main campus or online will work with AU's enrollment coordinator to create their schedule. How orientation for new students is held will depend on the health guidelines for Covid-19 at the time. Please watch your email for instructions or contact us at collegecreditplus@ashland.edu if you have questions or concerns.
- c. Students who take courses at their high school (or who take online courses that have been arranged by their high school) simply need to notify their school counselor as to which courses they want to take. School counselors will then send us a copy of their rosters so we know who to register.

## **MINIMUM ADMISSION REQUIREMENTS**

✓ TEST SCORES	CUMULATIVE GPA
18 ACT COMPOSITE  or Higher  OR  960 SAT  or Higher  OR  ACCUPLACER  250+ Reading, 263+ QAS, or 5+ WritePlacer	2.50 or Higher

These guidelines, under special circumstances, may be evaluated on an individual basis with additional advisement of the HS guidance counselor and by approval of the dean. All criteria are subject to review each year based on student academic success.

## **DEADLINES**

	SUMMER 2021	FALL 2021	SPRING 2022
Application Deadline	March 1	May 15	October 15
Registration Begins	April 13	May 24	November 15
Classes Begin	May 10	August 30	January 10

## **Accuplacer Testing Dates**

Please check our website for detailed information: **www.ashland.edu/ccp** 

# WHAT COURSES AM I ALLOWED TO TAKE ON MAIN CAMPUS OR ONLINE?

Level One Course	Ohio law requires you to choose from a list of "Level One" courses until you have completed 15 credit hours. AP or IB courses may count toward the first 15 hours if you have attained the required scores.
Level Two Course	A Level Two course is simply any course which is not considered level one. After completing 15 credit hours, you may enroll in Level Two courses as long as pre-requisites are met and admittance to a program major is not required.
AU Core Courses	These foundation courses are required of all Ashland University degree-seeking students for graduation. These courses are in addition to a student's designated major or specialized discipline requirements. As such, they are excellent choices for CCP students.
Level One vs. First-Level (aka "100-Level")	"Level One" and "First-Level" sound similar, but are different. First-level simply indicates a freshman level course. Second-Level (200-level) courses are sophomore courses, and so on.  CCP students typically only take 100- and 200-level courses; 300- and 400-level courses are often part of a program requiring admittance.
Elective	Electives are courses YOU choose and can be from an area of study which interests you; that is, they don't fulfill a specific slot in a degree program requirement.
Non-Allowable Course	The following are examples of courses not allowed in CCP: one-on-one private instruction (also "independent study" or courses "by conference"); courses with fees that exceed the amount set by Chancellor; study abroad courses; physical education courses; courses taken for Pass/Fail or Satisfactory/ Unsatisfactory grades (example: ENG 110); remedial courses and sectarian religion courses.

## LEVEL ONE CORE COURSE LIST

#### Communication (need 1)

COM 101 Human Communication COM 120 Foundations of Health Communication

#### Composition (need both)

ENG 101 English Composition I ENG 102 English Composition II

#### **Historical Reasoning (need 1)**

HIST 112 Western Civilization HIST 113 Western Civilization HIST 212 Amer History through Civil War HIST 213 American History after Civil War

#### Math/Logic (need 1)

MATH 201 Calculus w. Appl. to Mgmt., Life, and Soc. Sci. MATH 205 The Calculus I MATH 208 Elementary Statistics MATH 223 Discrete Mathematics I PHIL 205 Introduction to Philosophy PHIL 220 Practical Thinking

#### Critical Cultural Inquiry-CCI (need 1)

FREN 151 Elementary French I FREN 152 Elementary French II FREN 251 Intermediate French I FREN 252 Intermediate French II SPAN 171 Elementary Spanish I SPAN 172 Elementary Spanish II SPAN 271 Intermediate Spanish I SPAN 272 Intermediate Spanish II

#### Social Sciences (assoc-1, bach-2)

**FCON 101 Market Fundamentals** ECON 232 Principles of Microeconomics ECON 233 Principles of Macroeconomics POLSC 101 Understanding Politics PSYC 101 General Psychology I SOC 111 Principles of Sociology

#### Natural Sciences (assoc-1, bach-2)

BIO 100 Human Biology BIO 110 Ecology & the Human Environment BIO 201 Molecular & Cellular Basis of Life BIO 202 Organisms, Adaptation & Diversity CHEM 103 General Chemistry I CHEM 104 General Chemistry II CHEM 253 Chemical Perspectives on Life GEOL 209 Natural Disasters: Volcanoes and Earthquakes

GEOL 210 Natural Disasters: Severe Weather GEOL 211 Discovering the Ice Age GEOL 212 Archaeology & Human Antiquity GEOL 213 Asteroids. Comets & Catastrophism

#### Humanities (assoc-1, bach-2)

PHIL 104 Concepts of Truth PHIL 215 Fthics

#### Aesthetics (assoc-1, bach-2)

ART 140 Fundamentals of Drawing ART 150 Art and Ideas ART 211 Ceramics I ART 271 Printmaking ART 281 Sculpture I MUSIC 225 Musical Style MUSIC 226 Music in World Cultures MUSIC 251 Love Songs MUSIC 253 Listening to Jazz TH 203 Theatre Aesthetics TH 204 Script Analysis TH 207 The Visual Art of Theatre TH 214 Acting for Non-Majors

#### **Level One ELECTIVE Course List**

BIO 222 Health Sciences Anat. & Phys. I (w/ permission) BIO 223 Health Sciences Anat. & Phys. II (w/permission) BUS 1SG Occupational Life Calling CS 101 Logic and Computing CS 175 Web Design CS 235 Intro to Computer Security CS 250 Linux Operating System CS 260 Topics in Computer Science EDAE 102 College Study Skills EDUC 371 Seven Habits of Highly Successful College Students EXS 190 Anatomy and Physiology MATH 111 Pre-Calculus MATH 305 The Calculus III MIS 221 Information Technology PHYS 201 General Physics PHYS 202 General Physics PHYS 205 University Physics PHYS 206 University Physics POLSC 102 Democracy in America

## PATHWAYS TO COLLEGE CREDIT

The pathways listed here represent potential ways students may earn college credit. It is important to remember these are only examples and do not represent any sort of required coursework. Each student's educational journey is unique to them and may be customized within the parameters of their daily schedule and the requirements of each program.

#### **15 Hour Pathway**

Course Code	Course Title	
ENG 101	English Composition I	
SOC 111	Principles of Sociology	
ART 150	Art and Ideas	
GEOL 210	Natural Disasters: Severe Weather	
MATH 208	Elementary Statistics	

#### **30-Hour NURSING Pathway**

(The 15-Hour Pathway, plus the following)

Course Code	Course Title	
ENG 102	English Composition II	
PSYC 101	General Psychology I	
CHEM 251	Molecular Architecture	
PHIL 215	Ethics	
COM 120	Foundations of Health Communication	

#### **30-Hour GENERAL STUDIES Pathway**

(The 15-Hour Pathway, plus the following)

Course Code	Course Title	
ENG 102	English Composition II	
COM 101	Human Communication	
PSYC 101	General Psychology I	
HIST 213	American History after the Civil War	
SPAN 171	Elementary Spanish I	

#### **30-Hour BUSINESS Pathway**

(The 15-Hour Pathway, plus the following)

Course Code	Course Title	
ENG 102	English Composition II	
ACCT 201	Financial Accounting I	
MKT 233	Principles of Marketing	
ECON 232	Principles of Microeconomics	
MGT 240	Intro to Management	







## **ASSOCIATE OF ARTS DEGREE IN GENERAL STUDIES**

Year One: Semester 1	Cr. Hrs.
Composition Core (ENG 101)	3
Math/Logic Core	3
CCI Core	3
Aesthetic Core	3
<u>Core</u> Elective	3
	15

Year One: Semester 2	Cr. Hrs.
Composition Core (ENG 102)	3
Social Science Core	3
Historical Reasoning Core	3
Elective #1	3
Elective #2	3
	15

Year Two: Semester 1	Cr. Hrs.
Natural Science Core	3
Humanities Core	3
Elective #3	3
Elective #4	3
Elective #5	3
	15

Year Two: Semester 2	Cr. Hrs.
COM 101	3
Religion Core (Rel 107)	3
Elective #6	3
Elective #7	3
Elective #8	3
	15
TOTAL HOURS	60

The Associate of Arts degree is designed for students who are entering careers that do not require four years of college. With this degree, students choose 36 credit hours that meet Institutional Core Requirements and 24 hours of elective credit.

If you are interested in earning an associate degree while in high school, please discuss a plan with your enrollment coordinator during your first semester of participation.

Note: Not all courses are available every semester. Participation in the program does not guarantee available seats at the time of registration. Students register in order by class rank, beginning with seniors and ending with CCP students.

## "The staff is really helpful and willing to work with CCP students to give us the best opportunities."

## -- Allison Clinage, Ashland High School

## CollegeCredit .....PLUS

CCP offices are located just a few minutes from main campus in downtown Ashland 121 West Main Street, 44805



**Dr. Dean Goon**Dean, College of Online and Adult Studies dgoon@ashland.edu



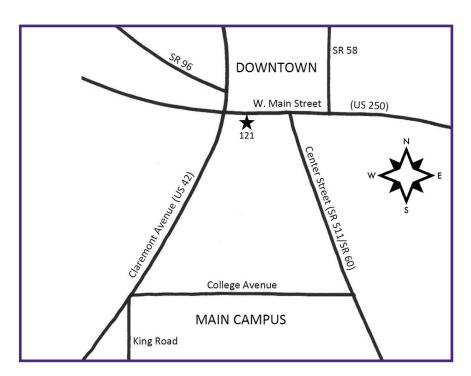
Carla Coon

Dual Enrollment (CCP)

Coordinator

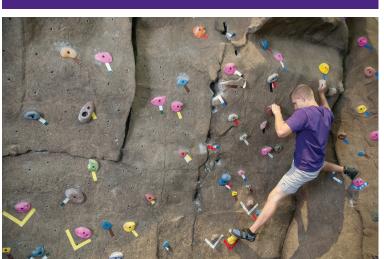
ccoon@ashland.edu

419.207.6965



AU is a great university with an easy campus and very kind professors who are always willing to help and will do anything to help you succeed rather than weeding you out.

- Meghan Arnold, Clear Fork High School



I have met some great people, and I have really enjoyed the atmosphere of the classroom setting... Don't feel intimidated by the other students or faculty; they are all super friendly.

- Maiah Geib, West Holmes High School



Why did you choose to participate in the CCP program?

It was the easiest way for me to get college credits while still in high school.





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